

# **ANNUAL REPORT** 2020 - 2021



# TURNING DREAMS INTO REALITY FOR DEAF CHILDREN

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# INTRODUCTION TO FESF

Family Educational Services Foundation (FESF) is a charitable organization committed to education and social impact in Pakistan. We focus on the empowerment of disadvantaged deaf children and youth through a holistic approach to deaf education, skills training, job placement, and sign language development – creating lasting change in their lives and that of their families.

# **OUR VALUES**

are at the core of everything we do

#### RESPECT

We respect all people, and support and advocate for children and youth who face challenges due to disability.

#### **INCLUSIVENESS**

We succeed by working effectively with others, both inside and outside our organization and schools. We come together in common cause to create and implement solutions in our local communities.

#### **EMPOWERMENT**

We believe that every child deserves access to language and education that will empower them to reach their potential, be socially engaged, and experience an improved quality of life.

#### **LASTING IMPACT**

We strive to achieve significant and lasting impact in the lives of the children and youth we serve. We embrace innovation, responsiveness, and technology to become agents for development and change.

## FOUNDER'S NOTE NAVIGATING THE PANDEMIC

When Covid-19 hit we had to adapt rapidly and innovate to ensure continuity and safeguard our decades of hard work. The year was spent learning and adjusting and now, one and a half years later, we are ready to talk about what changed.

Navigating the pandemic and ensuring best outcomes for our staff and students at Deaf Reach as well as the beneficiaries of the Eduserve Program was very challenging. Our teams had to learn to work from home and teach through technology, and we worked relentlessly to overcome delays brought on by the lockdowns, urban



flooding, frequent power cuts, and erratic school openings and closures.

The Eduserve team experienced a massive change in their work plan – from their model of hands-on training sessions in the heart of communities and educational institutes, they were forced to shift their programs online. They made the transition, and were able to impact thousands of participants and community members. In addition, they conducted an online symposium for university students and faculty that focused on diversity, tolerance and peacebuilding.

The biggest challenge we faced due to closures was how to care for our deaf students to keep them current and prevent erosion of their language skills. With generous support from key donors, we set up an in-house studio and the Deaf Reach team began the process of digitizing a large repository of curricular resources in Pakistan Sign Language (PSL). Our students were supplied with refurbished low-cost laptops, and we delivered the digital content monthly during the entire lockdown period.

Thus, this time of adversity has birthed a new and innovative program that has set the tone for the future of Deaf education in Pakistan! What started as an interim *distance* learning program has now evolved into a larger, much longer-ranging *digital* learning program hosted on <u>www.psl.org.pk</u> and available country-wide to all Deaf users, teachers of the Deaf, and the community at large.

Thank you for your support in this past difficult year, and we look forward to your continuing partnership to help us accomplish even more in the year ahead as we work together to change lives.

With thanks and appreciation,

Richard Geary Founder

## **DONOR BENEFITS**

Donors can claim income tax credit on all donations. FESF is eligible for Zakat donations and approved by the Zakat and Ushr Dept., Govt. of Sindh. Zakat donations are collected and utilized under the supervision of Alhamd Shariah Advisory Services Pvt. Ltd. under a 3-member committee headed by Mufti Ibrahim Essa. Zakat funds are kept in a separate Shariah compliant bank account and expensed according to Shariah guidelines.

## **INTERNATIONAL DONORS**

#### **Donors in USA**

FESF is a partner of i-Care Fund America Inc., a 501(c)(3) tax exempt organization in the USA. i-Care will provide receipts that can be used to claim tax exemption from the IRS in the USA. Their Federal Tax Identification Number (EIN Number) is 262437362.

#### **Donors in Canada**

FESF is a partner of Human Concern International in Canada with tax exempt status having Charitable Registration Number: 107497125RR0001

# LEGAL STATUS

FESF is set up under a license from the Securities and Exchange Commission of Pakistan under Section 42 of the Companies Ordinance, 2017. Approved U/S 2(36) (c) of the Income Tax Ordinance 2001, read with I.T. rule 214 and 220 of tax rules 2002. FESF financials are audited by Deloitte Yousuf & Adil Chartered Accountants & Co.

FESF is honored to be a consultative member of the United Nations Economic and Social Council (ECOSOC), and part of a select number of organizations that are helping to formulate and implement programs in support of the Sustainable Development Goals (SDGs) - both in Pakistan and globally.

In line with government policy, FESF is a registered organization with Pakistan Centre for Philanthropy (PCP).



# OUR PROGRAMS

#### **Deaf Reach Program**

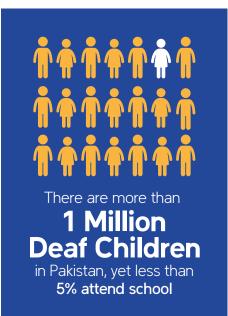
According to recent demographics in Pakistan there are over one million deaf children, yet less than 5% of these have access to education!

Deaf Reach is one of the only branch networks of schools for the Deaf in Pakistan reaching out into rural areas. Its programs are continually expanding to empower marginalized deaf youth, the majority of whom are economically challenged, to provide them a brighter future.

The program's innovative and holistic approach focuses on education and skills training for deaf children and youth; development of teachers and interpreters; Pakistan Sign Language programs for parents and communities; advocacy; job placement; and the creation of educational resources for the Deaf.

www.deafreach.com

#### Deaf Reach Schools | Training Centers | Colleges



#### The Eduserve Program

EduServe is FESF's training and development wing, and has spent the last 10+ years implementing programs for youth, parents, teachers, and corporate professionals. Our training programs are crafted to meet the participants' needs and provide each of them with opportunities for professional and personal growth.

www.eduserve.org.pk



# MILESTONES

#### Presidential Award, Sitara-i-Khidmat

The Honorable President of Pakistan, Dr. Arif Alvi, conferred the civil award of Sitara-i-Khidmat on Richard Geary, Founder of FESF and the Deaf Reach Program at the Aiwan-e-Sadr on March 23, 2020.

The award was presented in recognition of his services to Pakistan and excellence in the field of Deaf education and advocacy, where he has been a leader for over 32 years as a foreign resident in the country.



#### Lahore Campus Anniversary

Completing the first year of operations, the state-of-the-art Deaf Reach Lahore campus is located in Township, Lahore and currently accommodates a total of 115 students.

The Deaf Reach School and Training Center is spread across an area of 5,000 sq. yards, and facilitates its beneficiaries by covering academic and vocational costs, providing transport within a 50 km. radius, a healthy lunch, books, stationery, uniforms, and organizing extracurricular events.

In this past year, the job placement program has facilitated 136 deaf young adults to gain employment at Sapphire Textile, Indus Home, IGI Life Insurance in addition to the 100+ jobs already provided by KFC in the Punjab.



#### The Digital Learning Program

As a Covid-19 response to school closure, FESF developed and launched an offline Digital Learning Program where students were provided refurbished laptops with grade specific curricular content in sign language.

Teachers supported the learning through worksheets and monthly check ins. The program enabled our students to not only continue their academic progress, but more importantly to maintain their language and comunication skills.

With the start again of in-person classes, these digital resources are being used to sustain and reinforce learning gains made over the year.



#### **Capacity Building**

In the past year, we were able to retain 100% of our staff and prevented student dropouts through a capacity building program ensuring that teachers were trained and students engaged in the utilization of the newly developed digital learning resources.

Parents, teachers and students were provided extensive information and training on navigating the pandemic and maintaining their personal health & well-being.



#### Inclusivity and Diversity in Science : Meet the Heroes

We were invited to present at Falling Walls x Berlin Science Week session on November 1<sup>st</sup>, 2020 – "Inclusivity and Diversity in Science: Meet the Heroes", with a world-renowned panel of doctors, scientists, artists, and educators to send a message of hope and empowerment in the field of disability inclusion. This was the first time disability was included in Berlin Science Week.

The Berlin Science Week is an international festival that brings together the world's most innovative scientific organizations to celebrate science, to connect and to engage the local and international science community with the public.



Powerful stories of personal journey were presented by Dr. Esraa El Bably – the first Arab Deaf Doctor; Dr. Justine Durno – Deaf Doctor at St. Thomas Hospital; from the globally acclaimed medical team from Aga Khan University Medical College – Dr. Adil Haider, Dr. Aysha Habib Khan, Dr. Habiba Thawer; from Deaf Reach Schools students – Usman Ghani, first Pakistani scholar at American School for the Deaf, Hartford, CT and Rabia Aslam, representative for Pakistani Deaf Community at Disability Forum UK.

# **ACTIVITIES AND PARTNERSHIPS**

#### 59th United Nation's Commission for Social Development

On the occasion of the 59th United Nation's Commission for Social Development, ECOSOC in collaboration with FESF arranged a side event on the role of technology in fostering inclusion for persons with disabilities during Covid-19.

Hosted by FESF, the panelists included speakers from FESF, NOWPDP, KFC Pakistan, and DIL. The event was interpreted live in sign language to ensure it had a wide reach in the Deaf community and applied the theme #EveryOneIncluded.



#### World Edtech Forum 2021

Richard Geary, FESF Founder and Director Programs, was a speaker at the leading Edtech conference organized by the World Edtech Forum 2021 held in London, UK. His area of focus was "Creating Access & Inclusion for Marginalized Children via Edtech" and highlighted the Deaf Reach journey to adapt to digital and distance learning in the pandemic.





#### LUMS School of Leadership

Deaf Reach participated in the LUMS School of Leadership seminar titled "Pandemic: A Perspective on Special Education." We were able to shed light on the challenges faced by children with disabilities during the pandemic, and the way forward to strengthen the learning gains for deaf students.

#### **British Council Education Exchange**

Richard Geary was among the distinguished panel of educators at the British Council Education Exchange webinar to talk about how schools around the world are supporting pupils with #SEND as they adapt to a changed learning environment.





#### Learning to Access, Access to Learning

Sarah Shaikh, FESF Development Director, participated as an expert panelist at a roundtable hosted by the School of Education, University of Glasgow, and chaired by Dr. Nidhi Singal, University of Cambridge, UK. The discussion titled, "Learning to Access, Access to Learning," focused on the education of learners with disabilities in primary school settings in low and middle income countries.

#### **UNDP Webinar**

Sarah Shaikh and other noteworthy speakers from UN Volunteer (UNV) and NOWPDP participated in the UNDP Webinar, "Promoting Inclusion of Youth with Disabilities." The interactive session featured live Q&A for Persons with Disabilities (PWD's) to bring forward their queries and concerns.





#### FESF and Facebook

On the International Day of Persons with Disabilities, Deaf Reach and Facebook hosted a webinar on "Empowering People with Disabilities Through Digital Literacy and Connectivity." Pakistan's leading experts on education, disability and inclusion, from FESF, Facebook, NOWPDP, Blue Ridge Consultancy, DEPD - Govt. of Sindh, Punjab Welfare Trust, and Idara-e-Taleem-o-Aagahi (ITA), talked about how technology can help create a more inclusive future. The event featured a keynote by First Lady Mrs. Samina Alvi where she reiterated her commitment to engage with persons with disabilities on a national level. #ConnectivityForAll #ConnectedAndEmpowered

#### EdTech Hub UK and Deaf Reach

Via a grant from EdTech Hub UK, Deaf Reach developed a successful intervention to enable a Distance Learning Program for all their deaf students during Covid-19 school shut downs. A robust curriculum of signed video content was filmed in-house covering 4 key subjects: Math, Science, English and Urdu. This partnership explored mechanisms for distributing the content to out-of-school children with methods to facilitate teacher and parent engagement.



#### What We Did

- Tested various edtech interventions, including offline vs online laptops (with preloaded content), and laptops with smartphones to identify the impact of technologies on teacher engagement and learning outcomes
- Experimented with various methods of parental engagement in distance learning for deaf children to determine what gave best results
- Identified how to best "package" the edtech intervention so that it is an easy to use replicable model both for Government and non-profit sectors

#### Membership at WHO

We are happy to announce that FESF has been granted membership in the World Hearing Forum, an advocacy network of The World Health Organization (WHO). This opportunity will further open doors to work for the empowerment of the Deaf community in Pakistan.



World Health Organization

# EDTECH PARTNERSHIPS AND COLLABORATIONS

#### GoRead.pk

GoRead.pk in collaboration with Deaf Reach has produced a digital inclusive story with Pakistan Sign Language called "The Defeat of Coronasaurs" to help children cope with Covid-19. Following this success, a further 8 stories were adapted in Sign Language.





THE CITIZENS FOUNDAION

#### TCF

Deaf Reach and TCF collaborated to create 8 weeks of content in Urdu and Pakistan Sign Language to make inclusive content for young deaf learners viewing PTV's Teleschool.

#### Wakhra Studios

In collaboration with Wakhra Studios, Deaf Reach developed public service messages on behalf of the Federal Gov't. to spread awareness about facts and myths during the pandemic.





#### **Pakistan Learning Festival**

To celebrate "International Week of the Deaf" the Pakistan Learning Festival (PLF) has collaborated with Deaf Reach to release the Pakistan Sign Language version of the renowned book, "Our Super Hero Edhi Baba", authored by Maria Riaz

#### Facebook

Facebook and Deaf Reach collaborated to create safeguarding content under Facebook's Digital Literacy Program.

## facebook

#### **Deaf Kidz International**

To help parents navigate their child's wellbeing during the pandemic, Deaf Reach partnered with Deaf Kidz International, UK to create Pakistan Sign Language (PSL) based digital content for national distribution in regional languages.





#### **Shirakat**

Deaf Reach worked with Shirakat to create awareness content for the Deaf community and their caregivers surrounding the topics of gender violence, early child marriage and other domestic issues.

#### **Developments in Literacy (DIL)**

Collaborated to adapt Math and English digital learning content in Pakistan Sign Language (PSL) specifically for grade 6 learners who were impacted by the pandemic after shifting to lower secondary from a primary grade level.



#### Sabaq - MUSE

Sabaq - MUSE provided digital, animated content matching the local curriculum for adaptation in Pakistan Sign Language. This served as the base of the initial Covid education response from Deaf Reach for topics in classes 1–5.



#### Taleemabad

The WISE Award winning Taleemabad app provided content for Science, English, Urdu and Math for class 6 learners in a partnership and first response for Covid adapted learning resources.



#### **Community Support and Engagement**

60 cyclists from various clubs in Lahore rode to the newly built Deaf Reach School in Township where they enjoyed a wholesome and healthy "nashta" prepared by the talented deaf kitchen team. Daniel Lanthier, FESF Director, briefed the participants on how Deaf Reach is improving the lives of deaf children and their families. The cyclists were thrilled to interact with our deaf students & teachers and were in awe of the new state-of-the-art campus.

Annual Report 2020-21



#### Lahore Summer Camp

Deaf Reach Lahore Campus hosted a 10 day summer camp. Over 40 students from 4 youth volunteer organizations arranged classes and exercises for arts and crafts, calligraphy, culinary arts, dramatization and film, football, information technology (IT), robotics, photography, science experiments, mural painting, and more. Their effort and dedication made our first summer camp an immense success resulting in extraordinary team building, fun and learning for the students, staff and families.

As part of a health focus day, a one-day dental camp was also set up by a team of dentists including 10 dental specialists from Rahman and Rahman Dental Surgeons and Pakistan Dental Community, who serviced 75 students and 21 staff members. The Summer Camp coincided with the 1st Anniversary of the Deaf Reach Lahore campus and has paved the way for volunteer programs at the school.



#### **Food Security Campaign**

Friends and supporters of Deaf Reach joined hands to address food and nutrition security for our 1,200 deaf children and their families. Saturday Welfare Group, Robin Hood Army, Allied Bank and individual donors helped to ensure that families were provided food baskets for the initial 5 months of the pandemic, especially during the nationwide lockdown.

#### **Culinary Arts Training with RMWO**

Deaf Reach in partnership with Rashid Memorial Welfare Organization (RMWO) and Aitemad Pakistan Trust, arranged Culinary Arts Training for two groups of females from the local community, with the goal to empower female entrepreneurs to run their own businesses.





#### **Golf Tournament**

The 6th Annual Deaf Reach Golf Tournament in Karachi was the biggest ever to date. Success was made possible with the participation of over 100 golfers and 30 sponsors who came together in support of deaf education in Pakistan. The founding members of the tournament announced the launch of the Pervez Hanif Fund in memory of the late Pervez Hanif a renowned philanthropist and avid golfer.



#### **Employment Program**

Facilitated by Deaf Reach, Sapphire Finishing Mill Unit 3 hired and trained 25 Deaf employees at the start of 2020. As a result of this successful pilot, the Sapphire team recently met with Deaf Reach management to discuss hiring more deaf employees, especially females, and the development of a Management Training Program in Pakistan Sign Language (PSL).

We would like to express our gratitude to the directors of the Sapphire Finishing Mill Unit 3 for promoting the social & economic inclusion of the Deaf community in the work place.

# **DEAF REACH** Hope for Pakistan



#### **Gold Award Winner**

The International Worldfest Film Festival in Houston awarded the film, "Deaf Reach: Hope for Pakistan," the Gold Remi Award for the 2020 festival. The short movie was made by John Quatroche, a deaf filmmaking student from the USA who visited Pakistan and spent two weeks at Deaf Reach filming his project.

## A Parent's Perspective Case Study

Shahida Parveen is the mother of a deaf female student enrolled at Deaf Reach School in Sukkur, Pakistan. At home, in addition to her daughter, she also has a son with special needs and an elderly mother-in-law to attend to. Having a deaf daughter has made Shahida extra observant of the struggles faced by deaf girls in the country. Coming from a rural setting, she narrates her experience with Deaf Reach below:

"I often travel through rural areas where I come across a lot of deaf children. Since my daughter is deaf, I have an interest in observing how deaf girls live. From what I can see, they are not offered the right to live their lives well; they are not given a chance to get an education, and are married off at a young age after which they are mostly occupied with house chores and provide for their in-laws in the capacity of a housewife. Despite their hard-work, they are not granted much importance in



their villages, where their integral roles go unnoticed. When I look at them, I see fear in their eyes and a complete lack of confidence.

It makes me glad that I have the opportunity for my daughter to acquire a quality education from a reputable institution like the Deaf Reach School. I dream that she will be able to use her reading and writing skills to do something meaningful. I am proud of her for taking keen interest in her education. Her hard work and dedication make me extremely happy. With God's help, she will definitely gain success through her academic journey.

She recently secured the first position in her class. The most important thing for me is that at Deaf Reach she can do anything at the same level a hearing child would, without any discrimination. Last year when the Covid-19 pandemic began, Deaf Reach introduced the Distance Learning Program (DLP). I am an educated woman and have a teaching experience of six years. Because of my experience, I was able to help my daughter with her studies at home. However, most other parents in my community were not able to. In this regard, teachers and staff at Deaf Reach were extremely accommodating, and facilitated every parent and student to maximize the students' learning, without leaving anyone behind."

Overall, enrolling her daughter at Deaf Reach has been a highly rewarding experience for Shahida Parveen. Not only has her daughter progressed academically but is now part of a vibrant community where she can continue to learn and grow in her pathway to self-reliance.

# THE EDUSERVE PROGRAM

#### The Impact of the EduServe Program

The Covid-19 pandemic presented a challenge as many of our programs required shifting to an online format or became hybrid programs. We continued our journey of empowerment through online talks, webinars, corporate trainings, new curriculum development for the Azm e Naujawan (AeN) Alumni Program, and the implementation of the Champions of Change Program.

## **Online Talks and Webinars**

#### **Facebook Live Talks**

We strengthened our online presence through a series of Facebook talks, where we partnered with professionals from various fields to provide insight on:

- Social Entrepreneurship for Community Sustainability
- Arts for Peaceful Narrative
- Digital Community Engagement
- Scope of Alternative Educational Programs after COVID-19
- Why Understanding Self Matters

#### Webinars/Online Workshops

The EduServe team shared their expertise via workshops and webinars on topics ranging from managing stress and anxiety during Covid, to using art and music as a tool for family bonding. Attendees to the 'The Creativity Workshop' said the workshop helped them, "to regain their creativity that had remained dormant due to long office hours."

We were invited by the Standard Chartered Bank to conduct a virtual workshop on 'Men's Wellbeing' in honor of International Men's Day, 2020. The workshop was attended by over 100 employees, and provided participants with ways to build resources to better cope with work-life balance







## **Development of Youth Curricula**

EduServe concluded our partnership with the Azm e Naujawan (AeN) Program after a successful three and a half years engagement.

#### Azm e Naujawan (AeN) Program

Three and a half years of the Azm e Naujawan (AeN) Program.



#### Azm e Naujawan (AeN) Alumni Curriculum Development

EduServe created new content for the Azm e Naujawan (AeN) Alumni to enhance their ability to convert their projects into sustainable small social enterprises. Modules were developed for the following topics:

- Community Mobilization and Engagement
- Education and Literacy
- Environment
- Interfaith Harmony and Peace
- Digital Advocacy for Social Change
  - Introduction to Social Innovation

Enterprise Management

Social Business Pitch

- Mental Health
- Sports for Change

- Social Business Model

**Design Thinking** 

- Women Empowerment

The modules were developed in line with Azm e Naujawan's aim of developing greater tolerance and acceptance of diversity and provided practical ways in which participants could implement peacebuilding initiatives in their communities. Training in Arts and Culture, Music and Theatre for Social Change was also introduced as a tool that participants could use to address community issues.

#### The Champions of Change Program

Champions of Change (CoC) is a social internship program designed to awaken a sense of social and civic responsibility in university students. The goal is to promote a culture of peace and inclusion on university campuses and in communities across Pakistan.



The CoC program has also initiated and supported Student Community Service Societies in universities across Sindh. Several universities have adopted the CoC program as an accredited or compulsory course for all students.

CoC Programs were conducted in the following universities:

- NED University of Engineering and Technology
- Shaheed Zulfiqar Ali Bhutto Institute of Science and Technology (SZABIST)
- University of Karachi (UoK)
- Usman Institute of Technology (UIT)
- Sindh University Jamshoro
- Shah Abdul Latif University, Khairpur
- Newport University of Communications and Economics (NICE)

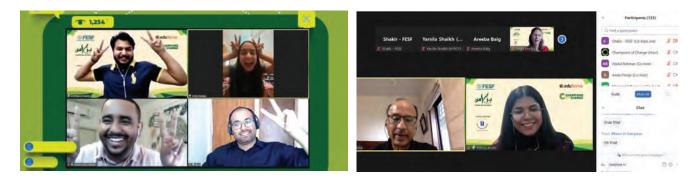
#### **Program Features**



# Bazm-e-Aman Symposium

Champions of Change organized and executed an online two-day symposium called "Bazm-e-Aman" (Connecting for Peace). The aim was to bring young people from varied universities across Pakistan together on a virtual platform to discuss and engage in dialogues, panel discussion, workshops and various cultural activities that promote peace, tolerance, and a culture of acceptance.

Over 200 university students, faculty members and guests attended the symposium. Workshops and panel discussions on creative themes and topics were conducted by national and international speakers and facilitators.



## **Testimonials from Participants**

The Champions of Change team has always helped us throughout our projects. They did the same during the symposium by allowing some participants to share their stories and the impact of projects. The workshops were also very meaningful and informative according to our own interest and choices.

Tooba Moin Khan Student, UIT

We are thankful to the Champions of Change program for signing this MoU with Shah Abdul Latif University, Khairpur. The students who are coming to our institute and to this program are from diverse backgrounds with different mindsets. The CoC program will help polish that mindset towards good. What these participants will learn can help them apply that in their villages, towns and families resulting in initiating a process of change no matter how small.

#### Professor Dr. Inayat Bhatti

Chairman Department of Pakistan Studies Shah Abdul Latif University, Khairpur

To succeed in life, education and knowledge is important. Equally important is teambuilding, and the knowledge in knowing how to learn from others. To become successful, you must learn tolerance and try to understand everyone's points of view. COC plays a pivotal role as the program's theme centers on spreading peace, tolerance and diversity on university campuses across Pakistan

Huma Bukhari Co-Chairperson- Newport Institute

# FINANCIAL SUMMARY

INCOME AND EXPENDITURE STATEMENT

	2021	2020
	Amount in Rupees	
Donations	226,875,066	275,958,075
Donations in kind	11,552,841	2,589,998
Other Income	15,463,396	18,214,841
Total income for the year	253,891,303	296,762,914
Salaries and other benefits	118,485,911	129,583,112
Eduserve curriculum and training project	7,853,567	15,450,069
Utilities	6,785,517	7,117,361
Rent, rates and taxes	3,025,262	5,344,651
Training costs	2,288,958	2,891,237
Vehicle running expense	6,021,780	7,545,850
Student lunch & benefits	6,769,152	6,221,004
Repair and maintenance	7,204,399	4,553,129
Events, functions and fund raising program	5,397,390	14,364,833
Consultancy and professional services charges	383,350	451,639
Printing and stationery	1,312,132	2,813,115
Insurance	1,087,341	882,747
Postage and communication	2,850,933	1,627,397
Admin expenses	11,808,076	12,534,038
Depreciation	10,132,613	9,917,616
Project operational expenses	10,728,467	10,862,325
Distance Learning Program Expenses	26,101,562	294,190
Total expenditure	(228,236,410)	(232,454,313)
Income after expenditure	25,654,893	64,308,601
Less: Project designated funds	(9,276,432)	(36,330,276)
Funds allocated for ongoing school operations	16,378,461	27,978,325

#### External Audit Conducted By:

Yousuf Adil Chartered Accountants - Independent correspondence firm to Deloitte.

# HOW YOU CAN HELP

Education improves lives, breaks the cycle of poverty and ensures that all children, particularly girls, are empowered.

Sponsor the yearly education of a	
Deaf student	Rs. 100,000
Classroom of 15 students * / Annual	Rs. 1,500,000
Entire primary or secondary section / Annual	Rs. 9,000,000
Entire school (KG - Class 12) / Annual	Rs. 18,000,000

\* Enrolment sponsorship includes: Tuition, teachers' salaries, pick and drop service, academic and vocational supplies, uniforms, hot lunch, excursions, the Parent and Teacher Training Programs.

## Donate via Visa/ Master Card Worldwide

#### www.deafreach.com/donate

## **Online Bank Transfer or Cheque Deposit**

#### **General Donations**

Account Title: Family Educational Services Foundation Account #: 0196-0101394980 (All currencies) Bank: Meezan Bank Ltd (Karachi) Swift Code: MEZNPKKAGRD IBAN Code: PK28 MEZN 0001 9601 0139 4980

Account Title: Family Educational Services Foundation Account # 01-6384749-01 Bank: Standard Chartered Bank (Lahore) Swift Code: SCBLPKKX IBAN Code: PK20 SCBL 0000 0016 3847 4901

#### Zakat Donations

Account Title: Family Educational Services Foundation Account #: 0196-0101665603 (All currencies) Bank: Meezan Bank Ltd Swift Code: MEZNPKKAGRD IBAN Code: PK23 MEZN 0001 9601 0166 5603

#### **Send Cheques To**

Family Educational Services Foundation Deaf Reach School, next to PTCL telephone exchange Block 12 Gulistan-e-Jauhar, Karachi Tel: +9221 3401 1100 +9221 3401 7000

## **FESF Zakat Certi**

Zakat donations are collected and utilized under the supervision of Alhamd Shariah Advisory Services Pvt. Ltd. under a 3-member committee headed by Mufti Ibrahim Essa.

# **BOARD OF DIRECTORS**

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